

# Cosmos Thinking Log

My Name: \_\_\_\_\_

Date: \_\_\_\_\_

Name of this Episode (If You Know It): \_\_\_\_\_

## Neil, Me, and...

With whom did you watch this episode? \_\_\_\_\_

## Episode Summarizing: Determining the Central Idea of the Episode, and its and Supporting Details

### Central Idea

*The author's most important meaning or message about the text; usually stated as a full sentence.*

\_\_\_\_\_  
\_\_\_\_\_

### Supporting Detail

*Highly precise and specific evidence from the episode—a paraphrase.*

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### Supporting Detail

*Highly precise and specific evidence from the episode—a paraphrase.*

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### Supporting Detail

*Highly precise and specific evidence from the episode—a paraphrase.*

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## Thinking Strategies



### Connecting:

Proficient thinkers notice pieces of text that relate to—or remind them of—their lives and prior knowledge.



### Drawing Inferences:

Proficient thinkers combine prior knowledge and textual information to draw conclusions and interpret facts.



### Predicting:

Proficient thinkers continually wonder about the text using text clues and prior knowledge to think about what might come next.



### Questioning:

Proficient thinkers ask questions and pursue answers of the author, of themselves, and of the text.



### Determining Importance:

Proficient thinkers identify big ideas and to diminish focus on less important details.



### Self-Monitor/Self-Evaluate:

Proficient thinkers use an inner voice to evaluate their understanding of a text and apply strategies to enhance comprehension.



### Synthesizing

Proficient thinkers combine new information from the text with prior knowledge to form new ideas or interpretations from a variety of sources.



### Understanding Unknown Words:

Proficient thinkers use prior knowledge, context clues, similar word forms, prefixes, suffixes, and roots to understand unknown words.

Please describe how you used **at least 2** of these thinking strategies.

1. Thinking strategy I used: \_\_\_\_\_ . How, specifically, I used this strategy: \_\_\_\_\_

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2. Thinking strategy I used: \_\_\_\_\_ . How, specifically, I used this strategy: \_\_\_\_\_

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